AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF SOCIAL SCIENCES
EDUCATIONAL SCIENCES
EDUCATIONAL ADMINISTRATION
MASTER PROGRAM and MASTER PROGRAM WITHOUT THESIS
COURSE CATALOGUE

Department of Educational Administration	Level	Theory	Practice	Lab.	ECTS
EYT501 - Theory in Educational Administration	M	4	0	0	5
A general view of educational system and schools, The basic conceptions about the field of educational management., New values and paradigms about education, The premises about the human nature, Classical and Contemporary Administration Theories,School Effectiveness and Chande Management., School Leadership, Administrational processes, School as a Social System (internal and external characteristics of school), Power Sources and Policies İn Schools, Organizational Culture and climate., Organizational Conflict, The Organizational and Managerial Problems that are present in Turkish Educational System., Motivation and Satisfaction					
EYT502 - Educational Supervision and Practice	M	3	0	0	5
The legal, historical-philosophical, communal basics of educational inspection. Theories, principles, techniques of educational inspection. The managerial and organizational structure of inspection institutions in Turkish educational system. Types of inspection and dimensions of institution, class and lesson inspection. National and international educational inspector training practices. Roles and responsibilities of educational inspectors. Educational inspection's interaction with the concepts such as educational programmes, school climate, culture, change management, New approaches in educational inspection (performance evaluation, performance based awarding, teacher-carrier system). Inspectional problems of Turkish educational system.					
EYT503 - Research Methods and Techniques in Education	M	3	0	0	5
Concepts of science and research, relationship of science and research, ways to obtain information. Education research. Classification of research. Research models. Research process and techniques; problem and purpose, method, research model, population and sampling, collection of data, processing, analysis and interpretation of data, findings and comments, summary, conclusion and recommendations. The preparation and conduct of research report writing, scientific attitudes and behaviors, planning and preparation of research proposals.					
EYT504 - Economics of Education and Planning	M	3	0	0	5
In this course, economy, educational economy, education and economical development, investment and consumption characteristics of education, finance of educational services, theoretical bases of planning, developmental planning, educational planning, Developmental plans in Turkey and other countries.					
EYT505 - School Management and Leadership	M	3	0	0	5
Characteristics and necessities of School Administration. Usage of Leadership characteristics in School Administration					
EYT506 - Organizational Behavior in Schools	M	3	0	0	5
Human Relationships in Administration, aims and principles. Elements affecting organizational behaviour and human relationships; Reflection of administration style on human relationships.					
EYT507 - Human Resources Management	M	3	0	0	5
Human Resources management and planning., Organizational behaviour and pesonnel policy., Improving performance; Career, Meeting, Time management; Communication forms					
EYT508 - School Environment Relationships	M	3	0	0	5
Administration theories, Social foundations of the education, Philosophies and approaches about the functions of the education, Stakeholders of the educational organizations, Activities aiming at the development of school and environment interactions, Enviromental leadership roles of the educational leaders					
EYT509 - Adult Education	M	3	0	0	5
Basic concepts of adult education, adult education principles, methods and techniques of adult education programs, adult and characteristics, adult education activities and key issues in Turkey.					
EYT510 - Comparative Education	M	3	0	0	5
General knowledge about education, teacher training of Europe and other countries.					
EYT511 - Conflict and Stress Management in Educational Organizations	M	3	0	0	5
Nature of conflict, the effects of conflict on organizational behaviour, reasons of conflict, conflict management, negotiation and peacemaking in conflict resolution process, stress, symptoms of stress, individual and organizational results of stress, stress management strategies and the effects of stress in educational organizations					
EYT512 - Technology Use in Educational Administration	M	3	0	0	5
The use of technology, which can not be denied today, should not be ignored in the field of Educational Administration. The main aim of the course is to integrate the concept of technology, which is an important dimension of educational administration, with the field.					
EYT513 - Educational and Cultural Policies in Republic Period	M	3	0	0	5
Republic period language, religion, science, education, art policies and their reflections on society					
EYT514 - Lifelong Learning	M	3	0	0	5
Characteristics of individuals in the 21.the century, The concept of lifelong learning, The characteristics of the individual lifelong learning, Learning to learn skills, Learning methods and strategies, Information literacy					
EYT515 - Critical Media Literacy	M	3	0	0	5
Media, Media tools today, Critical theory, critical evaluation of the news in media					

EYT516 - Current Problems of Turkish Education System	M	3	0	0	5
In this course, The organization and the administration of Turkish Educational System is analyzed in terms of construct and process with the help of a general analysis of the system. the problems are indicated and the solutions are discussed. How the system deals with these problems is analysed.					
EYT517 - School Development Theories	M	3	0	0	5
Thinking skills for developing students' perspectives, modern trends in thinking training					
EYT518 - Managership Training in Schools	M	2	2	0	5
Personnel Affairs, Student Affairs, Curriculum MAnagement, Human Relationships in School Administration					
EYT519 - European Union Education Systems	M	3	0	0	5
Creativity, Creative Thinking, Creative Thinking Activities					
EYT520 - Critical Pedagogy	M	3	0	0	5
Ciritical Pedagogy, Neoliberalism, Problems of Educational System, Educational Policies.					
EYT521 - Qualitative Research Methods	M	3	0	0	5
The transformation of paradigm in social sciences Comparison of quantitative and qualitative research methods Qualitative research designs: Ethnography, Phenomenology, grounded theory, action research, case study. Qualitative data collection techniques: Interviews, observation, document analysis Ethics measures Validity and reliability of supply routes Types of qualitative data analysis Qualitative analysis of peer-reviewed journals and publishes research articles in Survey design, proposal preparation, realization, reporting according to data and presentation					
EYT522 - Social Foundations of Educational Management	M	3	0	0	5
Rise of Administration as a science and effect of social variables in this course, effect of society structures on rise of administration, relationship between administration and educational administration, construction of educational administration on social bases, relationship between society structures and educational administration.					
EYT523 - Administrative Structure and Educational Organization of Turkey	M	3	0	0	5
In this course the developments of administrative structure of Turkey will be analyised for the periods before republic, after republic, before and after multi-party sysyem and effects of this changes on educational organizations will be discussed.					
EYT524 - Educational Law and Discipline Problems	M	3	0	0	5
During the course students will learn about education, educational law and legal regulations for education and the organizations that regulates them.					
EYT525 - New Approaches in Teacher Training	M	3	0	0	5
Update approaches to teacher training, basic problems of education, education and quality relation, importance of inservice education.					
EYT526 - Arrangement and Evaluation of In-Service Training Programs	M	3	0	0	5
All activities involved in the education-training program guides. Because the program, to whom, what, why, how to teach/taught and how much of the gains have been added, giving the place a site answer questions / whole. Social change and development, human sciences continue to reveal new information about her new, requires the continuous renewal of the program should contain the answers. After all, social change and development, diversification needs and expectations of people has changed, leading to differentiation. Also new information obtained about the human, humane and new insights into the causes of the formation of the different activities. All these changes and improvements, a number of improvements and changes to the understanding and education applications.					
EYT527 - Interaction Skills	M	3	0	0	5
The purposes of communication, definition of communication, interpersonal, interpersonal conflicts that cause factors, elements of communication to make positive ways.					
EYT528 - Supervision of Instruction	M	3	0	0	5
Basic terms and applications about supervision, scientific supervision, clinical supervision, artistic supervision, in class observation techniques.					
EYT529 - Mathematics and Life	M	3	0	0	0
Defending the accuracy and validity of deductions, offering legitimate generalizations and deductions; using and explaining mathematical patterns and relations while analysing a mathematical situation; making estimations about the results of operations and measurements by using strategies like rounding off, grouping proper numbers, using first and last digits or by using their own strategies; making estimations regarding a reference point related to measurement.					
EYT530 - Human Rights	M	3	0	0	5
the historical development of the concept of human rights, philosophical basis, universal declaration of human rights, European convention on human rights, national and international associations working on human rights					
EYT531 - History of Turkish Education	M	3	0	0	5
Education in periods of Turkey's history, the characteristics of education in the Ottomans, in the Republic, important people and left their mark on education and important works					
EYT532 - Computer Based Statistics in Educational Research	M	3	0	0	5
Basic concepts related to statistics, organization of data, applications in statistical package programs. In this context, percentile and the creation of frequency tables, parametric and non-parametric statistical analysis are covered in this course. (chi-square, independet t-test, ANOVA, Kruskal-Wallis, Whitney-U, dependet t-test, Wilcon Z).					
EYT533 - Environmental Administration in Schools and Sustainable Development	M	3	0	0	0
School and environment, environmental administration, development, dynamics of development, sustainable development					
EYT534 - Group Dynamic and Leadership	M	3	0	0	5
An analysis of primary and secondary group dynamics. Dynamics of organizational behaviour. Conflict in organizations. Several leadership theories and their applicability in Turkey and other developing countries.					
EYT535 - Teacher Qualifications	M	3	0	0	5
Teachership as a job, the concept of teacher, teacher competences, dimensions and development of teacher competences in Turkey, its situation and					